



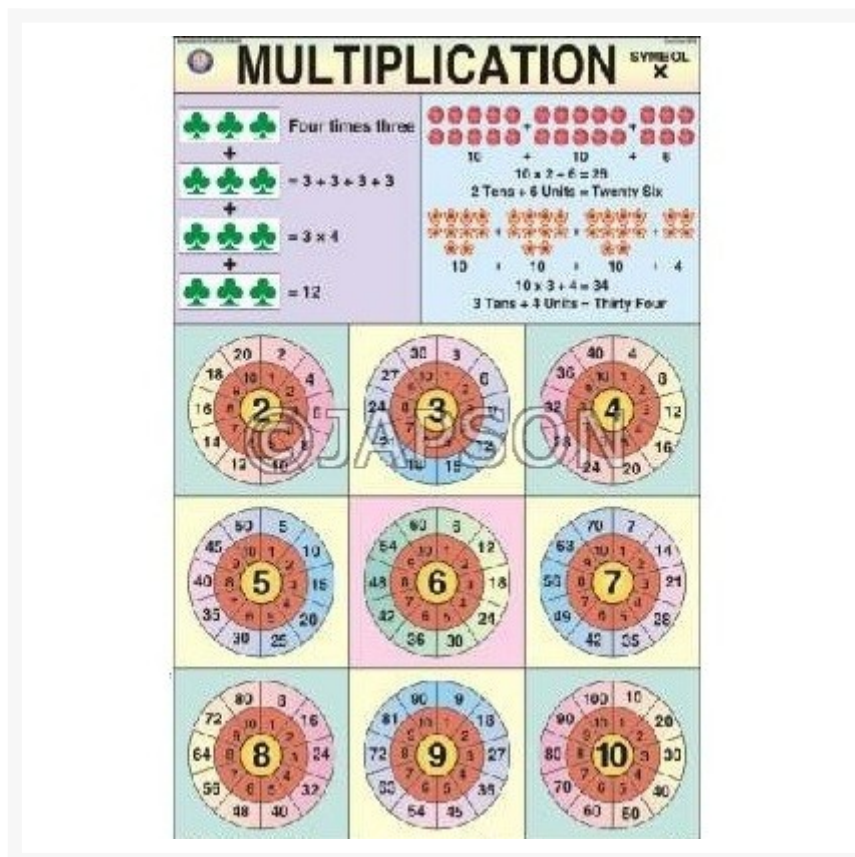
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# Mathematics (Primary) Charts, School Education

## Product Image



## Description

**Standard Size:** 50x75cms, Set of 7 Charts

**Language:** English

Laminated Paper Charts with Plastic Rollers. These Charts have technically accurate and detailed description in vivid colours.

**Note:** Based on minimum order quantity conditions, Charts can be customized to your requirements in terms of CONTENT, LANGUAGE, SIZE, etc. Please write back to us for discussion.

A. Charts, Roman Numeral

B. Charts, Multiplication Tables

ROMAN NUMERAL CHART					
I=1	V=5	X=10	L=50	C=100	D=500
I	XI	XXI	XXXI	XLII	
1	11	21	31	41	
II	XII	XXII	XXXII	XLIII	
2	12	22	32	42	
III	XIII	XXIII	XXXIII	XLIV	
3	13	23	33	43	
IV	XIV	XXIV	XXXIV	XLV	
4	14	24	34	44	
V	XV	XXV	XXXV	XLVI	
5	15	25	35	45	
VI	XVI	XXVI	XXXVI	XLVII	
6	16	26	36	46	
VII	XVII	XXVII	XXXVII	XLVIII	
7	17	27	37	47	
VIII	XVIII	XXVIII	XXXVIII	XLIX	
8	18	28	38	48	
IX	XIX	XXIX	XXXIX	XLX	
9	19	29	39	49	
X	XX	XXX	XL	L	
10	20	30	40	50	
LX=60		LXX=70		LXXX=80	
		XC=90		C=100	

MULTIPLICATION TABLES								
NUMBERS	MULTIPLICATION BY TWO	MULTIPLICATION BY THREE	MULTIPLICATION BY FOUR	MULTIPLICATION BY FIVE				
1 6 11 16	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5				
2 7 12 17	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10				
3 8 13 18	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15				
4 9 14 19	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20				
5 10 15 20	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25				
	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30				
	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35				
	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40				
	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45				
	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50				
MULTIPLICATION BY SIX								
6 x 1 = 6	MULTIPLICATION BY SEVEN							
6 x 2 = 12	7 x 1 = 7	MULTIPLICATION BY EIGHT						
6 x 3 = 18	7 x 2 = 14	8 x 1 = 8	MULTIPLICATION BY NINE					
6 x 4 = 24	7 x 3 = 21	8 x 2 = 16	9 x 1 = 9	MULTIPLICATION BY TEN				
6 x 5 = 30	7 x 4 = 28	8 x 3 = 24	9 x 2 = 18	10 x 1 = 10				
6 x 6 = 36	7 x 5 = 35	8 x 4 = 32	9 x 3 = 27	10 x 2 = 20				
6 x 7 = 42	7 x 6 = 42	8 x 5 = 40	9 x 4 = 36	10 x 3 = 30				
6 x 8 = 48	7 x 7 = 49	8 x 6 = 48	9 x 5 = 45	10 x 4 = 40				
6 x 9 = 54	7 x 8 = 56	8 x 7 = 56	9 x 6 = 54	10 x 5 = 50				
6 x 10 = 60	7 x 9 = 63	8 x 8 = 64	9 x 7 = 63	10 x 6 = 60				
	7 x 10 = 70	8 x 9 = 72	9 x 8 = 72	10 x 7 = 70				
MULTIPLICATION BY ELEVEN								
11 x 1 = 11	MULTIPLICATION BY TWELVE							
11 x 2 = 22	12 x 1 = 12	MULTIPLICATION BY THIRTEEN						
11 x 3 = 33	12 x 2 = 24	13 x 1 = 13	MULTIPLICATION BY FOURTEEN					
11 x 4 = 44	12 x 3 = 36	13 x 2 = 26	14 x 1 = 14	MULTIPLICATION BY FIFTEEN				
11 x 5 = 55	12 x 4 = 48	13 x 3 = 39	14 x 2 = 28	15 x 1 = 15				
11 x 6 = 66	12 x 5 = 60	13 x 4 = 52	14 x 3 = 42	15 x 2 = 30				
11 x 7 = 77	12 x 6 = 72	13 x 5 = 65	14 x 4 = 56	15 x 3 = 45				
11 x 8 = 88	12 x 7 = 84	13 x 6 = 78	14 x 5 = 70	15 x 4 = 60				
11 x 9 = 99	12 x 8 = 96	13 x 7 = 91	14 x 6 = 84	15 x 5 = 75				
11 x 10 = 110	12 x 9 = 108	13 x 8 = 104	14 x 7 = 98	15 x 6 = 90				
	12 x 10 = 120	13 x 9 = 117	14 x 8 = 112	15 x 7 = 105				
		13 x 10 = 130	14 x 9 = 126	15 x 8 = 120				
MULTIPLICATION BY SIXTEEN								
16 x 1 = 16	MULTIPLICATION BY SEVENTEEN							
16 x 2 = 32	17 x 1 = 17	MULTIPLICATION BY EIGHTEEN						
16 x 3 = 48	17 x 2 = 34	18 x 1 = 18	MULTIPLICATION BY NINETEEN					
16 x 4 = 64	17 x 3 = 51	18 x 2 = 36	19 x 1 = 19	MULTIPLICATION BY TWENTY				
16 x 5 = 80	17 x 4 = 68	18 x 3 = 54	19 x 2 = 38	20 x 1 = 20				
16 x 6 = 96	17 x 5 = 85	18 x 4 = 72	19 x 3 = 57	20 x 2 = 40				
16 x 7 = 112	17 x 6 = 102	18 x 5 = 90	19 x 4 = 76	20 x 3 = 60				
16 x 8 = 128	17 x 7 = 119	18 x 6 = 108	19 x 5 = 95	20 x 4 = 80				
16 x 9 = 144	17 x 8 = 136	18 x 7 = 126	19 x 6 = 114	20 x 5 = 100				
16 x 10 = 160	17 x 9 = 153	18 x 8 = 144	19 x 7 = 133	20 x 6 = 120				
	17 x 10 = 170	18 x 9 = 162	19 x 8 = 152	20 x 7 = 140				
		18 x 10 = 180	19 x 9 = 171	20 x 8 = 160				
			19 x 10 = 190	20 x 9 = 180				
				20 x 10 = 200				

C. Charts, Numerical

D. Charts, Addition

### NUMERICAL CHART

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

### ADDITION

SYMBOL  $+$

 One and one are two $1 + 1 = 2$	 Three and two are five $3 + 2 = 5$	 Six and two are eight $6 + 2 = 8$
 Four and three are seven $4 + 3 = 7$	 Three are two and one $3 = 2 + 1$	 Eight are three and five $8 = 3 + 5$
$10 + 0 = 10$ $10 + 1 = 11$ $10 + 2 = 12$ $10 + 3 = 13$ $10 + 4 = 14$ $10 + 5 = 15$ $10 + 6 = 16$ $10 + 7 = 17$ $10 + 8 = 18$ $10 + 9 = 19$	$1 + 10 = 11$ $2 + 10 = 12$ $3 + 10 = 13$ $4 + 10 = 14$ $5 + 10 = 15$ $6 + 10 = 16$ $7 + 10 = 17$ $8 + 10 = 18$ $9 + 10 = 19$	$10 + 10 = 20$ $10 + 11 = 21$ $10 + 12 = 22$ $10 + 13 = 23$ $10 + 14 = 24$ $10 + 15 = 25$ $10 + 16 = 26$ $10 + 17 = 27$ $10 + 18 = 28$ $10 + 19 = 29$
$2 - (0 + 0) = 2 - 0 = 2$ $3 - (2 + 0) = 3 - 2 = 1$ $1 - (3 + 0) = 1 - 3 = -2$	$(2 + 0) + 4 = 2 + 4 = 6$ $(3 + 2) + 6 = 3 + 2 + 6 = 11$ $(1 + 3) + 5 = 1 + 3 + 5 = 9$	$10 + 0 = 10$ $9 + 1 = 10$ $8 + 2 = 10$ $7 + 3 = 10$ $6 + 4 = 10$ $5 + 5 = 10$ $4 + 6 = 10$ $3 + 7 = 10$ $2 + 8 = 10$ $1 + 9 = 10$
$10 - 1 = 9$ $10 - 2 = 8$ $10 - 3 = 7$ $10 - 4 = 6$ $10 - 5 = 5$ $10 - 6 = 4$ $10 - 7 = 3$ $10 - 8 = 2$ $10 - 9 = 1$	$10 - 10 = 0$ $10 - 9 = 1$ $10 - 8 = 2$ $10 - 7 = 3$ $10 - 6 = 4$ $10 - 5 = 5$ $10 - 4 = 6$ $10 - 3 = 7$ $10 - 2 = 8$ $10 - 1 = 9$	$100 + 0 = 100$ $100 + 1 = 101$ $100 + 2 = 102$ $100 + 3 = 103$ $100 + 4 = 104$ $100 + 5 = 105$ $100 + 6 = 106$ $100 + 7 = 107$ $100 + 8 = 108$ $100 + 9 = 109$

E. Charts, Division

F. Charts, Subtraction

### DIVISION

SYMBOL  $\div$

 1 Part of the collection is shaded. There are 2 equal parts of the collection. So one-half or 1/2 of the collection is shaded.	 1 Part of the collection is shaded. There are 3 equal parts of the collection. So one-third or 1/3 of the collection is shaded.	 1 Part of the collection is shaded. There are 4 equal parts of the collection. So one-fourth or 1/4 of the collection is shaded.
$9 \div 3 = 3$ Divided by 3 equals 3	Mother has 12 Mangoes she divided them among her 4 children. Each gets 3. $12 \div 4 = 3$	$4 \div 2 = 2$ $6 \div 3 = 2$
 Divide 6 Tens 3 Units by 3. $6 \text{ Tens} \div 3 = 2 \text{ Tens}$ $3 \text{ Units} \div 3 = 1 \text{ Unit}$ $2 \text{ Tens } 1 \text{ Unit} = 21$	$5 \div 2 = 2 \text{ R } 1$ $5 \text{ } \begin{array}{r} 30 \\ - 30 \\ \hline 0 \end{array}$	The sum which is divided by a number is called <b>DIVIDEND</b> . The number by which it is divided is called <b>DIVISOR</b> . The answer is called <b>QUOTIENT</b> . The left over number is <b>REMAINDER</b> .
$8 \overline{) 116}$ $\underline{-84}$ $32$ $\underline{-32}$ $0$ 24 (Quotient)    3 (Divisor) 11 (Divisor)    -6 $\underline{-13}$ $32$ $\underline{-32}$ $0$ 1 (Remainder)	$24 \text{ (Quotient)} \times 3 \text{ (Divisor)} = 72$ $72 + 44 \text{ (Remainder)} = 116$ Dividend = Quotient $\times$ Divisor + Remainder Divisor = $\frac{\text{Dividend} - \text{Remainder}}{\text{Quotient}}$	

### SUBTRACTION

SYMBOL  $-$

Birds 6  Fly 2  Balance 4 $6 - 2 = 4$	I had Mangoes 6  I ate 3  Balance 3 $6 - 3 = 3$	I had Books 4  Sold 3  Balance 1 $4 - 3 = 1$																																								
I had Balloon 5  Burst 2  Balance 3 $5 - 2 = 3$	I had Toffees 5  Mother gave me Toffees 1  I ate Toffees 6  Balance I had - 4 $5 + 5 - 6 = 4$	Father gave me Apples 3  Mother gave me Apples 1  I gave to sister Apple 1  Balance = 4 $3 + 2 - 1 = 4$																																								
<table border="1"> <tr><th>Tens</th><th>Units</th></tr> <tr><td>5</td><td>6</td></tr> <tr><td><math>-3</math></td><td><math>4</math></td></tr> <tr><td colspan="2"><hr/></td></tr> <tr><td>2</td><td>2</td></tr> </table> Or difference of 56 and 34 is 22.	Tens	Units	5	6	$-3$	$4$	<hr/>		2	2	<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Units</th></tr> <tr><td>8</td><td>6</td><td>4</td></tr> <tr><td><math>-4</math></td><td><math>3</math></td><td><math>2</math></td></tr> <tr><td colspan="3"><hr/></td></tr> <tr><td>4</td><td>3</td><td>2</td></tr> </table> Or difference of 864 and 432 is 432.	Hundreds	Tens	Units	8	6	4	$-4$	$3$	$2$	<hr/>			4	3	2	<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Units</th></tr> <tr><td>8</td><td>7</td><td>4</td></tr> <tr><td><math>-4</math></td><td><math>8</math></td><td><math>5</math></td></tr> <tr><td colspan="3"><hr/></td></tr> <tr><td>3</td><td>8</td><td>9</td></tr> </table> Take out one ten out of 7 tens. Adding in units.         Or difference of 874 and 485 is 389.	Hundreds	Tens	Units	8	7	4	$-4$	$8$	$5$	<hr/>			3	8	9
Tens	Units																																									
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G. Charts, Multiplication



## Disclaimer

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